



The Lantern English Co.
The Growing Writer

The Research Paper

Course Description: This course teaches the process of writing a research paper from establishing a topic, developing a thesis, finding sources, and reading/taking notes all the way through the planning and drafting stages to the final project. Students in this research class will write a paper 1500-2000 words long on the topic of their (or their parents') choice.

Class Outline:

I. Researching

Week One: Establish your topic & submit thesis; find sources

Week Two: Read sources and take notes; submit a bibliography

Week Three: Finish reading; organize ideas using topical and sentence outlines

II. Writing

Week Four: Write first third of first draft

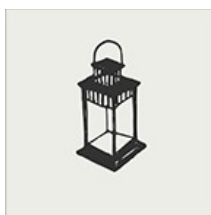
Week Five: Write second third of first draft

Week Six: Write final third of first draft

III. Editing

Week Seven: Revise the completed draft

Week Eight: Proofread & submit the final draft



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Grading Information: Assignments one through seven will be averaged together to receive a weekly assignment grade. The final project presented on week eight will receive a separate grade. Both the weekly assignment average and the final project grade will be combined utilizing the weighting seen below:

| Course Components | Percentage of Final Grade |
|--------------------------|----------------------------------|
| Weekly Assignments | 40% |
| Final Paper | 60% |

Assignments one through seven will be graded using the following rubric. The final project presented on week eight will be graded using our standard grading rubric for *The Growing Writer*.

| Exemplary 100% | Strong 99%-90% | Proficient 89%-80% | Developing 79%-70% | Emerging 69%-60% | Beginning 59%-50% | No Attempt 49% and below |
|--|--|---|--|--|--|---|
| <p>Student has followed all assignment directions and has demonstrated exemplary understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted a complete assignment and demonstrated excellent effort.</p> | <p>Student has followed most assignment directions and has demonstrated strong understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted a mostly complete assignment and demonstrated strong effort.</p> | <p>Student has followed most assignment directions but has struggled to fully understand lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted a mostly complete assignment and demonstrated proficient effort.</p> | <p>Student has followed some or most assignment directions but has demonstrated a need for better understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted mediocre written work and demonstrated some lack of effort.</p> | <p>Student has followed some assignment directions but has demonstrated inadequate understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted inadequate written work so that the instructor finds it difficult to provide helpful feedback.</p> | <p>Student has followed few assignment directions and has demonstrated poor understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted short and poorly written work so that the instructor is unable to provide helpful feedback.</p> | <p>Student has followed few to no assignment directions and has demonstrated no understanding of lesson concepts.</p> <p>For drafts of outline, bibliography, and paper, student has submitted nothing.</p> |